

Open for All Workshop

Using OER & Open Pedagogy to foster DEIA in online courses

March 1 - 28, 2024

Hybrid online workshop (sync/async)

Live online meetings Fridays in March, 12-1:30 pm*

Workshop Project due Thursday, March 28

*See schedule for time/date exceptions

Description

The Open for All Workshop is a process-based workshop focusing on how to evaluate a course for inclusivity along different dimensions (diverse representation, accessibility and inclusion, and student voice and choice), and how Open Pedagogy and OER can be leveraged to increase inclusivity. As a final workshop project, participants will conduct a review of an SPS course that they have developed or taught and present a proposal for increasing inclusivity in the course using specific DEIA and open practices.

The workshop format will be **hybrid online, combining synchronous meetings with asynchronous learning activities** completed within the Blackboard LMS workshop site.

The workshop site includes resources on inclusive pedagogies and a content area devoted to OER and Open Pedagogy, along with a discussion forum for faculty to support each other in learning about these topics and developing a plan for implementing new practices in their own teaching.

SPS faculty participating in this workshop will use a version of the CUNY SPS course review rubric annotated with DEIA educational practices to guide them in an iterative review of one of their courses through the lenses of diverse representation (Module I), inclusion and accessibility (Module II), and student voice and choice (Module III). In each module, participants will share their course review and their thoughts on DEIA and open practices in the discussion forum. For the workshop project, participants will collect their three reviews into one presentation, along with a proposal to adopt DEIA and open practices as a response to their reflection on inclusivity in their course, and share their review and proposal with workshop colleagues in a presentation on Thursday, March 28.

Workshop Learning Objectives:

- Become aware of DEIA practices as they apply to online course design and teaching
- Explore the relationship of OER, Open Pedagogy, and DEIA practices

Workshop Outcomes:

- Review a course through the lens of DEIA practices, specifically through the framework of a course review rubric

- Create a proposal for implementing OER or Open Pedagogy to increase the inclusivity of a course

Workshop Organization on Blackboard

The **Announcements** area will be used to provide updates and summaries as needed during the workshop. Announcements will be emailed—please note that such emails are delivered to your Blackboard-associated email account.

Facilitators contains information about your facilitator(s), including how to get in touch with them.

Q & A is a direct link to the workshop Q & A discussion forum. Post any questions in this forum for a quick reply from your facilitator(s). Subscribe to the forum if you want to be notified of questions or answers posted.

Open for All Workshop Course Review Rubric is a direct link to the DEIA-annotated version of the SPS Course Review Rubric that will be used throughout the workshop.

OER & Open Pedagogy Resources is a content area containing links to useful resources on OER and Open Pedagogy.

Start Here provides the workshop syllabus and schedule and rubrics, along with the invitation for the first online meeting.

Modules I, II, and III contain the introduction to the DEIA lens featured in the module, materials related to the DEIA topic and resources for using OER & Open Pedagogy within that lens, along with the meeting link for that week.

Workshop Project is where you will find all instructions, resources, and submission information for the final project.

Wrap Up contains the Workshop Reflection blog, additional information about possible next steps in your open practice, and information about OER in tenure & promotion.

Discussions is a direct link to the discussion board for the workshop.

My Grades displays the full list of graded items in the workshop, along with due dates and links to rubrics.

Workshop Facilitator and Contact Info

Sarah Kresh, CUNY-SPS-OFDIT, sarah.kresh@cuny.edu.

Kelly Hammond, CUNY-SPS-OFDIT, kelly.hammond@cuny.edu.

The facilitators will be available each day to respond to questions in the Q&A forum and to participate in workshop activities. The best way to reach the facilitator(s) with questions about the workshop content or activities is by posting a question on the Q&A forum. For individual questions, please email facilitator(s) directly.

Requirements for the OER Initiative workshop stipend

In addition to administrative eligibility (workload, supervisor permission), to be eligible for the workshop stipend participants must *fully* participate in each module, including Friday meetings, the course review discussion forums, the workshop project, and the workshop reflection, and they must earn a final grade of at least 85%.

Learning Activities

Activity	Value
Module I-III Course Reviews	45 %
Workshop Project	45 %
Workshop Reflection	10 %
TOTAL	100 %

- **Module I-III Course Reviews.** In each of these modules, participants will use a version of the SPS Course Review Rubric annotated with DEIA practices to review their course. The results of this review will be shared in a Blackboard Discussion forum and then serve as the basis of the Workshop Project.
- **Workshop Project**
 - **Presentations Thursday, March 28, 2024.**
 - Participants will present the results of their Course Reviews and a proposal to introduce one DEIA practice for each theme: Representation, Inclusion & Accessibility, and Student Voice & Choice.
 - Participants should submit presentations to Blackboard by the end of the day.
 - Detailed instructions, criteria, and the rubric for this assignment can be found in the Workshop Project area of the Blackboard site.
- **Workshop Reflection.** An element of all of our workshops, this is a student-centered, open-pedagogy practice that highlights student agency in the learning experience.

A note on grading in this workshop

This workshop will use “No-Points” rubrics in Blackboard to demonstrate a way of providing feedback in the LMS without the pressure of a points-based rubric. Instead, feedback for discussions and for the workshop project will be provided on the rubrics and the grade will display “complete” or “incomplete.” Feedback can be viewed by clicking on the View Rubric link beneath each activity in My Grades.

A note on due dates

The main due dates in this workshop are for the Course Review discussion forums and the Workshop Project. These due dates are designed to encourage some preparation for our live online meetings, so that our discussion can be enriched by your experience thinking about DEIA and open practices in relation to your course.

We encourage you to aim to meet this schedule as a way of maintaining momentum toward completing the workshop within the workshop timeframe. Completing the workshop within the timeframe also allows us to complete administrative tasks (reporting, requesting payment) in a timely fashion for all participants.

That said, we understand that participants have myriad professional responsibilities and that sometimes other events can require us all to prioritize our tasks to meet the most urgent obligations first. If you find any of the due dates in the workshop challenging, we encourage you to communicate with us so that we can come to a solution that works for everyone.

A note on accessibility

In designing and building this workshop, we have striven to reduce barriers to full engagement for all workshop participants. If you find that there is any aspect of the workshop that is preventing you from engaging with content or with colleagues as fully as you would like to, please reach out to us so that we can find a solution with you and improve accessibility for future workshop participants.

Workshop Schedule

Dates	Topic, Readings, Resources	Assignments
Friday, March 1 12-12:45 pm	Meeting: Introductions & Workshop Overview	Review Start Here area of Blackboard course and Workshop Project
Fri-Thu March 1 - 7	Module I: Representation	Course Review, post in Mod I Discussion <i>due Thursday</i>
Friday, March 8 12-1:30 pm	Meeting: Representation	Mod I Discussion: add reflection or replies to colleagues <i>(optional) by Monday</i>
Fri-Thu March 8 - 14	Module II: Inclusion & Accessibility	Course Review, post in Mod II Discussion <i>due Thursday</i>
Friday, March 15 12-1:30 pm	Meeting: Inclusion & Accessibility	Mod II Discussion: add reflection or replies to colleagues <i>(optional) by Monday</i>
Fri-Thu March 15 - 21	Module III: Student Voice & Choice	Course Review, post in Mod III Discussion <i>due Thursday</i>
Friday, March 22 12-1:30 pm	Meeting: Student Voice & Choice	Mod III Discussion: add reflection or replies to colleagues <i>(optional) by Monday</i>
Fri-Thu March 22 - 27	Workshop Project Wrap Up	Prepare Workshop Project Presentation Post on Workshop Reflection blog
Thu, March 28 12-1:30 pm (tentative)	Meeting: Workshop Project Presentations	Workshop Project Presentation Reflection Blog Submit Workshop Project to Blackboard <i>due Friday</i>